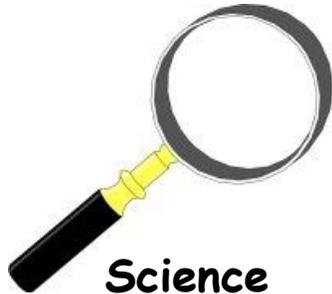


Social Studies

(The learner will...)

- Describe the qualities of good citizenship
- Interpret and use simple maps
- Explain the purpose of government
- Demonstrate the concepts of: goods and services; producers and consumers; wants and needs
- Distinguish between past, present, and future
- Be exposed to Biographies of various People



Science

(The learner will...)

- Explore Sound and Light Energy
- Investigate weather patterns
- Explore the earth's surface: land and water
- Begin to use the scientific method
- Identify the parts of a plant and animals
- Plant and animal needs
- Develop an awareness of the water cycle
- Use scientific knowledge to ask questions and make observations
- Observe the use of magnets

Curriculum Connections

We believe children learn best as they experience the world around them. Your first grader will have the opportunity to attend many culturally diverse field trips and participate in a variety of activities within our own school and community. Children will participate in activities such as the following:

- Pet the Cat at The Fox Theater
- Attendance Lock-in
- Math and Science Night
- Curriculum Night
- Various Clubs Offered
- Cheerleading, Basketball, etc.
- Visit from the Local Public Library
- Various community guest speakers
- Field Day
- Science/Social Studies Fair
- College mentoring

*Skills are aligned with
Georgia Curriculum Framework*

Fountain Elementary School



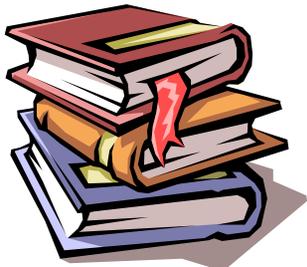
First Grade Skill Expectations

Mrs. Tidwell
Ms. Linton
Ms. Richardson
Ms. Reeves

Reading/Language Arts

(The learner will...)

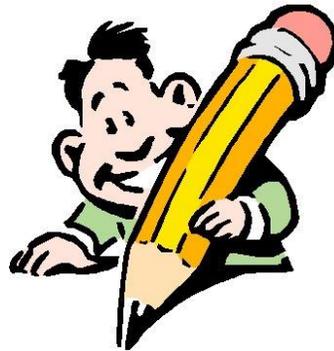
- Use long and short vowels
- Identify parts of a book
- Note details in a story
- Choose the best title
- Alphabetize to the first letter
- Identify *before/after*
- Listen and follow directions
- Compare and contrast stories
- Identify rhyming words/sounds
- Identify story elements
- Comprehend reading material at grade level
- Express ideas orally
- Demonstrate good listening behavior
- Identify and read basic sight words and vocabulary words
- Demonstrate mastery of letters
- Use sound/symbol relationships
- Retell, dramatize, or dictate a story
- Demonstrate an awareness of classroom reference materials
- Explain the difference between fiction and non-fiction stories



Writing Skills

(We will assist our learners in...)

- Printing first and last name
- Printing daily work legibly
- Using descriptive language
- Beginning journaling; expressing thoughts in written form
- Understanding plurals
- Beginning to write complete sentences
- Beginning to use appropriate punctuation (. , ? ! ")
- Recognizing action and naming words
- Developing characters
- Recognizing story patterns
- Becoming aware of multi-cultural literature and language



Mathematics

(We will assist our learners in...)

- Classifying numbers: greater/lesser, even/odd
- Problem solving
- Reproducing repeating patterns
- Identifying money: penny, nickel, dime, quarter, half-dollar, dollar
- Adding and subtracting facts to ten
- Rote counting to 120
- Identifying and writing numbers to 120
- Telling time to the hour and half hour
- Understanding place value of: ones, tens, and hundreds
- Estimating and measuring in inches and centimeters
- Counting in multiples of 2, 5, and 10 to 120
- Beginning to use simple fractions
- Identifying days of the week, months of the year, number words, and color words
- Comparing, sorting, and classifying geometric shapes
- Making and reading a simple graph
- Organizing data using tally marks

