Segmenting & Blending Fluency

Day 1: read each word. Circle any words read incorrectly. Then finish today’s work.

- sat  sad  rat  tan  bad  cat  mad
- pad  pan  ban  sat  can  had  vat

Write the missing letters.

[Images of a pad, fan, and hat with missing letters: p, d, f, ]

Day 2: read each word. Circle any words read incorrectly. Then finish today’s work.

- jig  rig  jib  hip  bib  nib  rib
- lip  big  rip  wig  zip  tip  fig

Draw lines to match beginning sounds to correct ending sounds. Use the pictures for help.

[d  ib  f  ips  
y  z  ig  p  ig  
p  it  b  in  
r  ip  l  ib]
Blending means a child can take the sounds of a word and blend them to make a whole word. For example, the sounds /h/ /a/ /t/ blend to make the word hat.

Segmenting is the opposite process. When students segment a word, they take a whole word and break it apart into its sounds (phonemes). This is how students learn to write words. To become fluent readers and writers, students must be able to comfortably work with both skills.

**Day 3:** read each word. Circle any words read incorrectly. Then finish today’s work.

- bad
- can
- lad
- bat
- sad
- ran
- van
- fig
- zip
- rip
- dip
- tip
- dig
- hip
- pip
- dig
- pig
- hat
- nib
- pat
- lad

Change a letter in each word to make a new word. Circle the picture that matches the new word.

- **pip**
  - Write the new word:_________
  - Picture: Pig

- **pat**
  - Write the new word:_________
  - Picture: Cat

- **dip**
  - Write the new word:_________
  - Picture: Ice Cream

**Day 4:** read each word. Circle any words read incorrectly. Then finish today’s work.

- rib
- ran
- gig
- had
- hat
- van
- sip
- bib
- rig
- mad
- man
- fig
- dad
- nib
- rip
- pig
- fan
- fig
- fib
- hip
- tad
- tan
- rad
- bib
- can
- rat
- bad

Say the name of the picture. Connect the letters for the sounds you hear. Write the new word.

- **d**
  - Write the word:_____
  - Picture: Dad

- **v**
  - Write the word:_____
  - Picture: Vivid

- **f**
  - Write the word:_____
  - Picture: Fan

- **d**
  - Write the word:_____
  - Picture: Dad

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Asking Questions

Instructions: Write 3 questions about the story you read. Then, have a friend answer them.

#1

#2

#3

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St. Patrick’s Day Writing

Instructions: What is something you are fortunate, or LUCKY, to have?
Sight Words Fill-Ins

Instructions: Choose words from the word bank to fill in the blanks.

at  go  one  have
in  two  it  up

1. I ran fast ______ the hill!
2. I want to ______ there!
3. We will ______ lots of fun.
4. Will be go ______ the hut?
5. Will you be ______ school?
6. ______ is so hot out!
7. I hope we get ______ days off.
8. Can I have ______ hat?

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Lucky Nouns

Instructions: Draw and write about 4 nouns that you are lucky to have.

[Blank spaces for 4 nouns]
Name: __________________________

**Beginning “s” Blends**

Instructions: Look at the pictures. Write the “s” blends they begin with.

1. [Image of a hat] __________________________
2. [Image of a UFO] __________________________
3. [Image of a swan] __________________________
4. [Image of a star] __________________________
5. [Image of a smiley face] __________________________
6. [Image of a child] __________________________
7. [Image of a snail] __________________________
8. [Image of a pile of pasta] __________________________
9. [Image of a stop sign] __________________________
10. [Image of a sandwich] __________________________

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**“l” Blends Word Families**

Instructions: Cut and sort the “l” blend pictures. Then, write the words on the lines.

<table>
<thead>
<tr>
<th>-fl</th>
<th>-cl</th>
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</thead>
<tbody>
<tr>
<td><img src="golf.png" alt="Golf" /></td>
<td><img src="clock.png" alt="Clock" /></td>
</tr>
<tr>
<td><img src="paperclip.png" alt="Paperclip" /></td>
<td><img src="car.png" alt="Car" /></td>
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<tr>
<td><img src="sandwich.png" alt="Sandwich" /></td>
<td><img src="clock.png" alt="Clock" /></td>
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<td><img src="bee.png" alt="Bee" /></td>
<td><img src="garbage_can.png" alt="Garbage Can" /></td>
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<tr>
<td><img src="icesicle.png" alt="Icesicle" /></td>
<td><img src="tea.png" alt="Tea" /></td>
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</table>
Short "e" Word Families

Instructions: Use the coloring code to help you color the pictures.

- en - green  - et - yellow  - ed - brown

Pick 2 pictures. Write a sentence about each one.
Blending Phonemes

Instructions: Blend the phonemes. Write the word they make.
Name ____________________

Read the text 3 times. Color a star after each time you read.

My name is Jane.
I am a little girl.
I like to play ball.

Answer the questions. Color the answer in the text.

1. My name is _______.
   A) Pam  B) Sam  C) Jane

2. I am a little _______.
   A) boy  B) girl  C) man

3. What do I like to play?

   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
Name ____________
Read the text 3 times. Color a star after each time you read.

My name is Ben.
I am a little boy.
I like to read books.

Answer the questions. Color the answer in the text.

1. My name is ________.
   [ ] A Ben  [ ] B Kate  [ ] C Sam  [ ] red

2. I am a little ________.
   [ ] A man  [ ] B girl  [ ] C boy  [ ] blue

3. What do I like to do?

________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
Short Uu

Directions: Read the words in the bus. Circle each word in the puzzle.

sun bus hut drum
run gum rug nut
Directions: Look at a sentence. Circle the word that will finish it. Print the word on the line. Use the pictures as clues.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td><strong>tune</strong></td>
<td><strong>June</strong></td>
<td><strong>Sue</strong></td>
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<tr>
<td><strong>flute</strong></td>
<td><strong>glue</strong></td>
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</table>

<p>| | |</p>
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</table>
| 1. I see ___________________ . | Sue  
 Due  
 Hue |
|   |   |
| 2. She likes to use ___________________ . | true  
 clue  
 glue |
|   |   |
| 3. Her birthday is in ___________________ . | Dune  
 June  
 Tune |
|   |   |
| 4. She got a cute ___________________ . | jute  
 late  
 flute |
|   |   |
| 5. Now she can play a ___________________ ! | tune  
 rule  
 huge |

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Beginning Sounds

Instructions: Look at the pictures. Cut and paste the correct beginning letter in the boxes.

1. [Image of Cloud]
2. [Image of Rainbow]
3. [Image of Clovers]
4. [Image of Leprechaun]
5. [Image of Bow]
6. [Image of Bucket]
7. [Image of Flag]
8. [Image of Cake]
9. [Image of Ring]
10. [Image of Shamrocks]
11. [Image of Crown]
12. [Image of Pot of Gold]
13. [Image of Flowers]
14. [Image of Spider]
15. [Image of Bee]

Options: s p f b l s p g c c b r h b s
Addition Facts

Instructions: Cut and paste the sums to their correct addition problems.

7 + 7 = 14
7 + 2 = 9
7 + 7 = 14
7 + 1 = 8
6 + 3 = 9

5 + 6 = 11
8 + 4 = 12
7 + 2 = 9
8 + 10 = 18
8 + 5 = 13
Fact Families

Instructions: Use the numbers on the shamrocks to complete fact families.

3 4 7
+ + =
+ + =
+ + =
+ + =
+ + =
+ + =

2 8 6
+ + =
+ + =
+ + =
+ + =
+ + =
+ + =

9 4 5
+ + =
+ + =
+ + =
+ + =
+ + =
+ + =

0 4 4
+ + =
+ + =
+ + =
+ + =
+ + =
+ + =

1 6 1 7
+ + =
+ + =
+ + =
+ + =
+ + =
+ + =

8 3 5
+ + =
+ + =
+ + =
+ + =
+ + =
+ + =

2 4 6
+ + =
+ + =
+ + =
+ + =
+ + =
+ + =

3 2 3 7
+ + =
+ + =
+ + =
+ + =
+ + =
+ + =

5 2 5 7
+ + =
+ + =
+ + =
+ + =
+ + =
+ + =

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Related Facts

Instructions: Solve the addition and subtraction facts. Then, paste them under their correct sums.

3+4= ___, 17-2= ___, 10+5= ___
5+6= ___, 8-1= ___, 15-4= ___
10-3= ___, 4+7= ___, 18-3= ___
6+9= ___, 13-2= ___, 5+2= ___
Solve.

1. Luna has 7 balls. 5 are big. The rest are small. How many balls are small?

   \[ 7 - 5 = \_\_\_\_\_ \quad 5 + \_\_\_ = 7 \]

2. There are 7 kites. 4 kites are bird kites. The rest are butterfly kites. How many are butterfly kites?

   \[ 7 - 4 = \_\_\_\_\_ \quad 4 + \_\_\_ = 7 \]

3. 8 children are playing. 6 children leave. How many children are left?

   \[ 8 - 6 = \_\_\_\_\_ \quad 6 + \_\_\_ = 8 \]
Solve.

Arun has 8 crayons. He gives away 7 crayons. How many crayons does he have left?

\[ 8 - 7 = \underline{\hspace{1cm}} \] \[ 7 + \underline{\hspace{1cm}} = 8 \]

There are 9 birds in a tree. 6 birds fly away. How many birds are left in the tree?

\[ 9 - 6 = \underline{\hspace{1cm}} \] \[ 9 = 6 + \underline{\hspace{1cm}} \]
Measure: Length In Inches

Write the number of inches.

1. [Image of a caterpillar] about ____ inch(es)

2. [Image of a caterpillar] about ____ inch(es)

3. [Image of a caterpillar] about ____ inch(es)

4. [Image of a caterpillar] about ____ inch(es)

5. [Image of a caterpillar] about ____ inch(es)
Learning about measuring in inches

Let's practice measuring using inches. Here is an example:

The pencil measures: 2 inches long

Write how many inches each pencil measures.

1. _____ inch (es)

2. _____ inch (es)

3. _____ inch (es)

4. _____ inch (es)

5. _____ inch (es)
Kindergarten Geometry POST-TEST

What is the name of this 3D solid? Circle the correct answer.
- sphere
- cone
- pyramid

What is the name of this 3D solid? Circle the correct answer.
- cube
- pyramid
- sphere

What is the name of this 2D shape? Circle the correct answer.
- rectangle
- square
- triangle

What is the name of this 2D shape? Circle the correct answer.
- hexagon
- square
- circle

Cross off what doesn't belong.

Cross off what doesn't belong.
Kindergarten Geometry POST-TEST

How many **faces** does this 3D solid have? Write the number on the line.

How many **vertices** does this 3D solid have? Write the number on the line.

How many **vertices** does this 3D solid have? Write the number on the line.

Draw a shape that has 3 sides.

Draw a shape that has 4 corners.

Draw and color how a hexagon can be filled with other shapes.

Draw and color how a trapezoid can be filled with other shapes.
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</table>
Draw–Count–Add

Read the questions below and draw the pictures. Then count your pictures to find the answer.

Mitsy has 3 apples and Sonia has 5 apples. How many apples are there in total?

\[
\begin{array}{c}
\text{3 apples} \\
\text{+} \\
\text{5 apples} \\
\text{=} \\
\text{Total apples} \\
\end{array}
\]

Timmy has 6 marbles and Randy has 4 marbles. How many marbles are there in total?

\[
\begin{array}{c}
\text{6 marbles} \\
\text{+} \\
\text{4 marbles} \\
\text{=} \\
\text{Total marbles} \\
\end{array}
\]

Troy has 7 eggs and Alex has 4 eggs. How many eggs are there in total?

\[
\begin{array}{c}
\text{7 eggs} \\
\text{+} \\
\text{4 eggs} \\
\text{=} \\
\text{Total eggs} \\
\end{array}
\]
Spring Shapes

Instructions: Turn the shapes into Spring pictures.
Shapes Graph

Instructions: Color the shapes by the code. Then, color in the graph.

square - pink
circle - blue
rectangle - yellow
triangle - purple
Number Words

Instructions: Write the correct number words. Use the word bank.

five  eight  one
three  four  six

...
Name: ______________________

Story Elements

Instructions: Listen to your teacher read a story. Then, illustrate each element.

Character

Setting

Problem

Solution

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